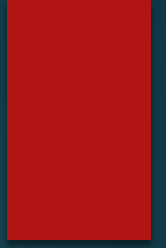


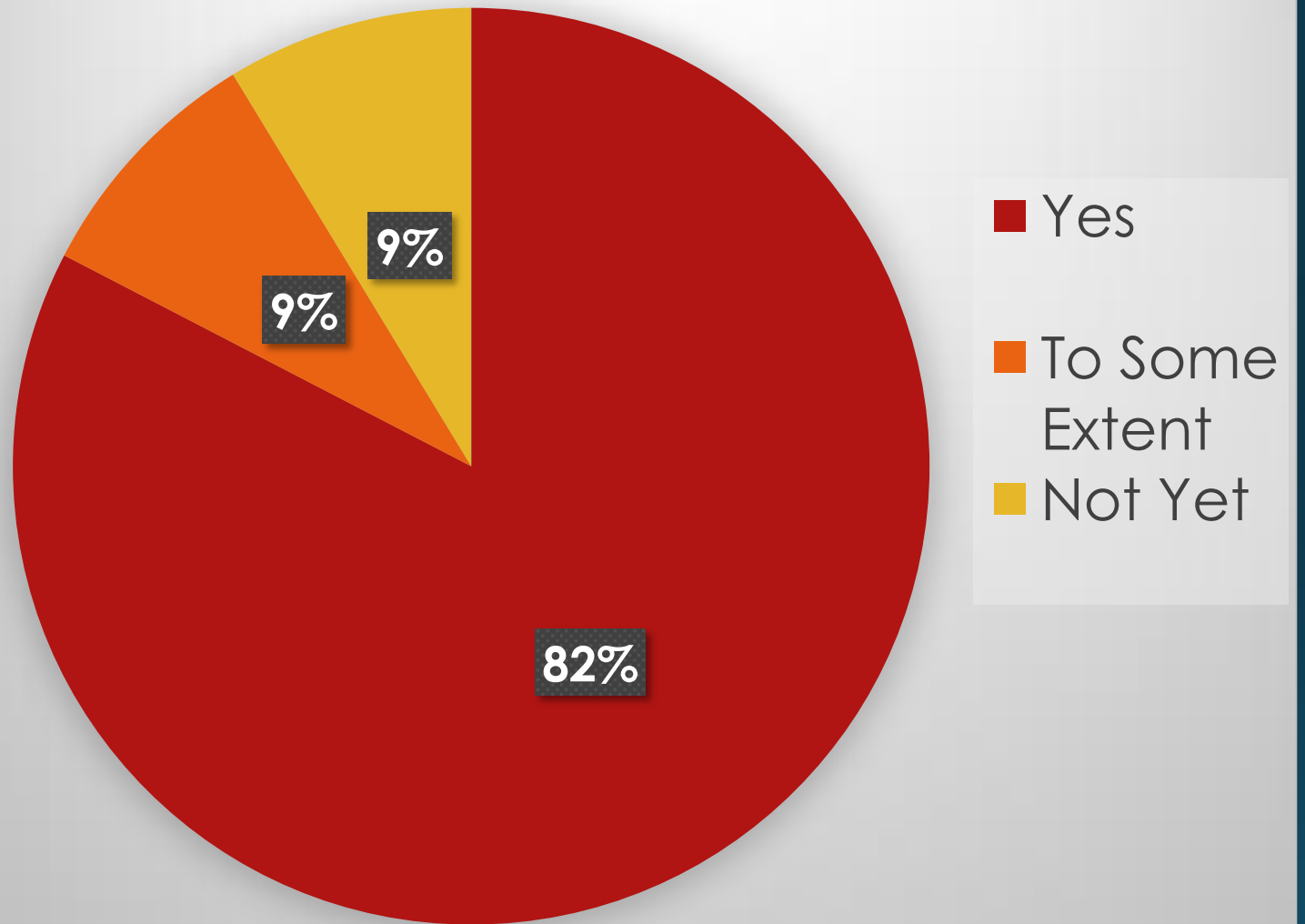
Interculturalism Surveys

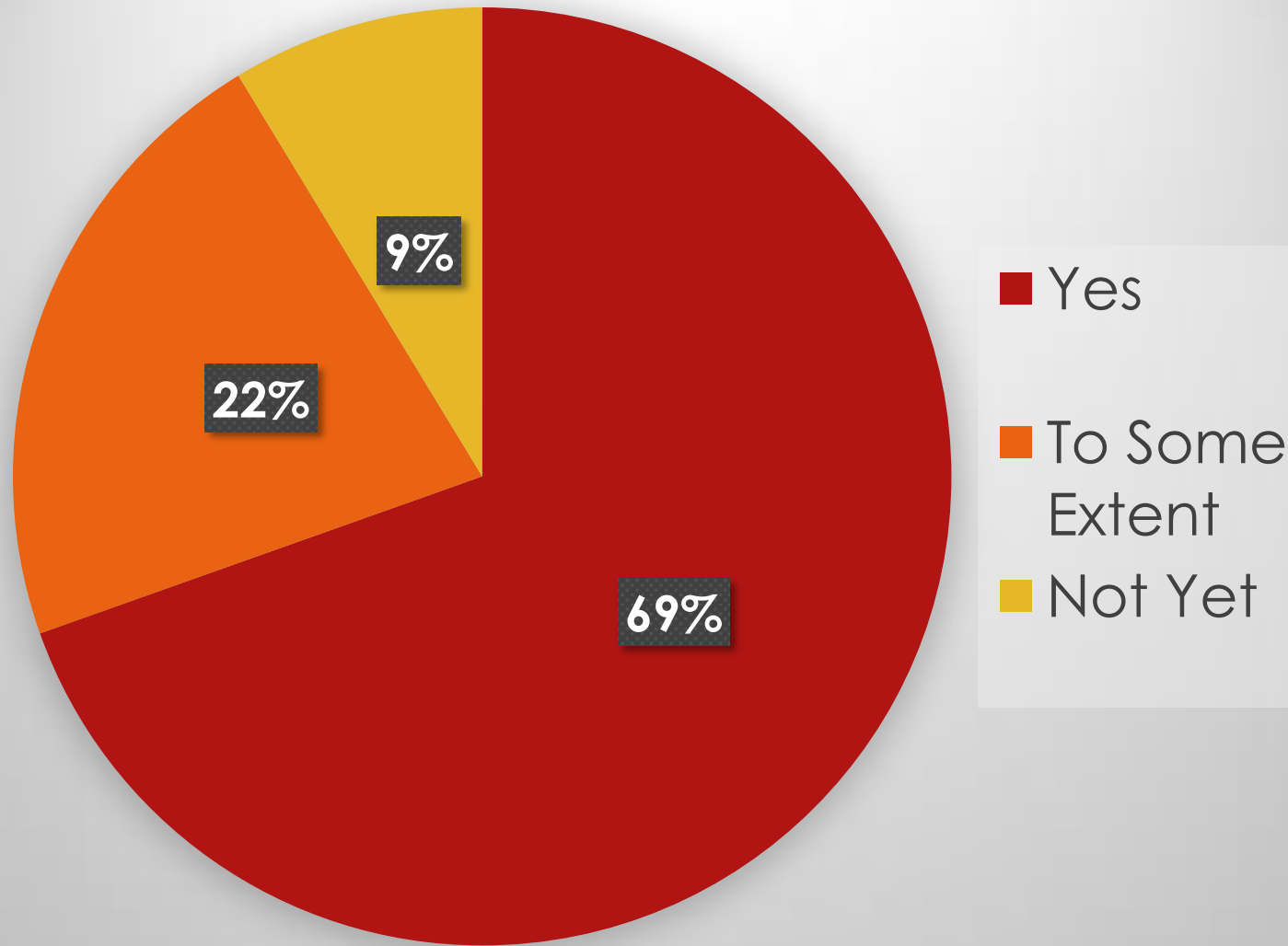




Parental Responses

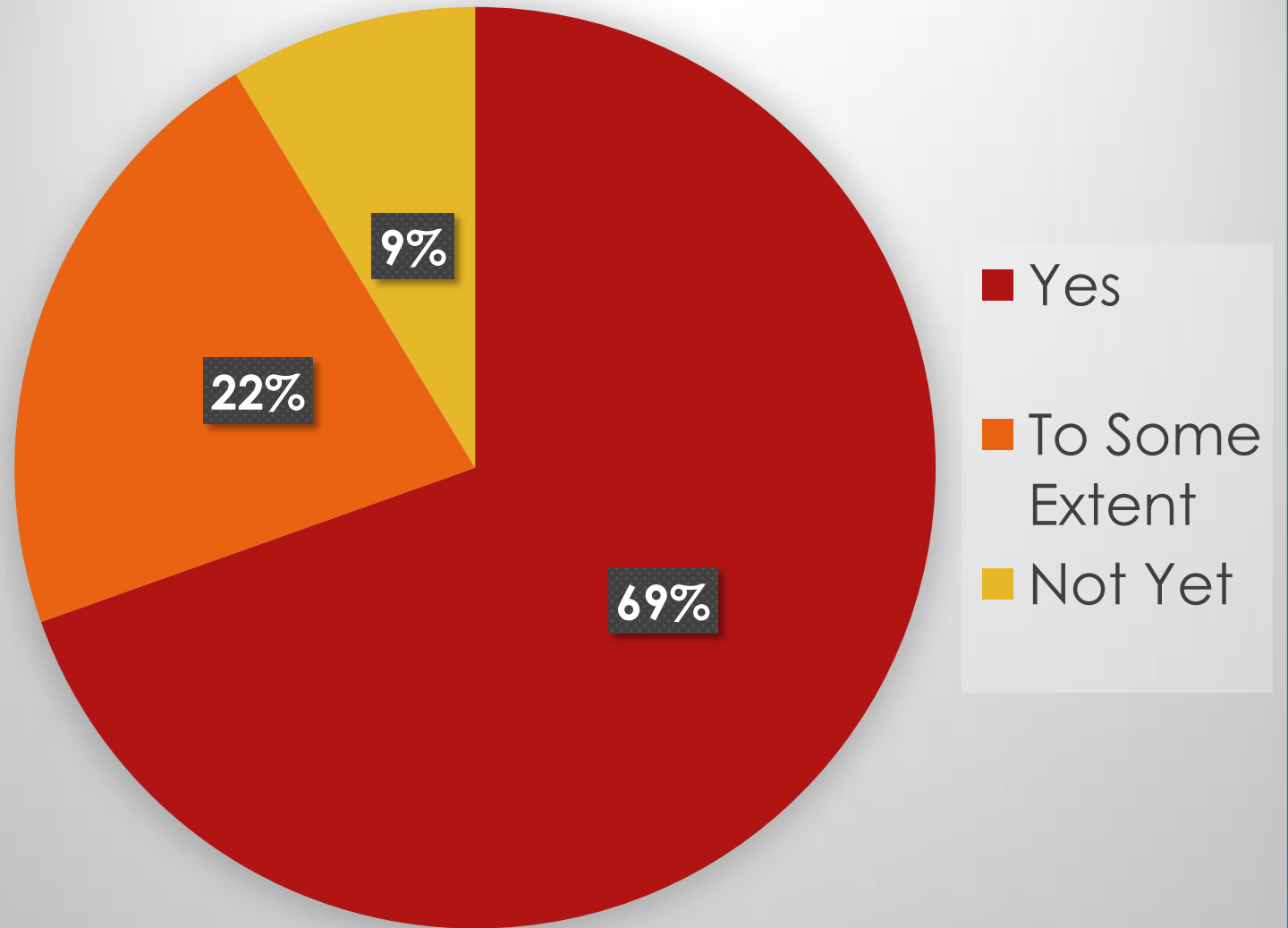
Are school routines and expectations made explicit in a way that can be understood by all children?

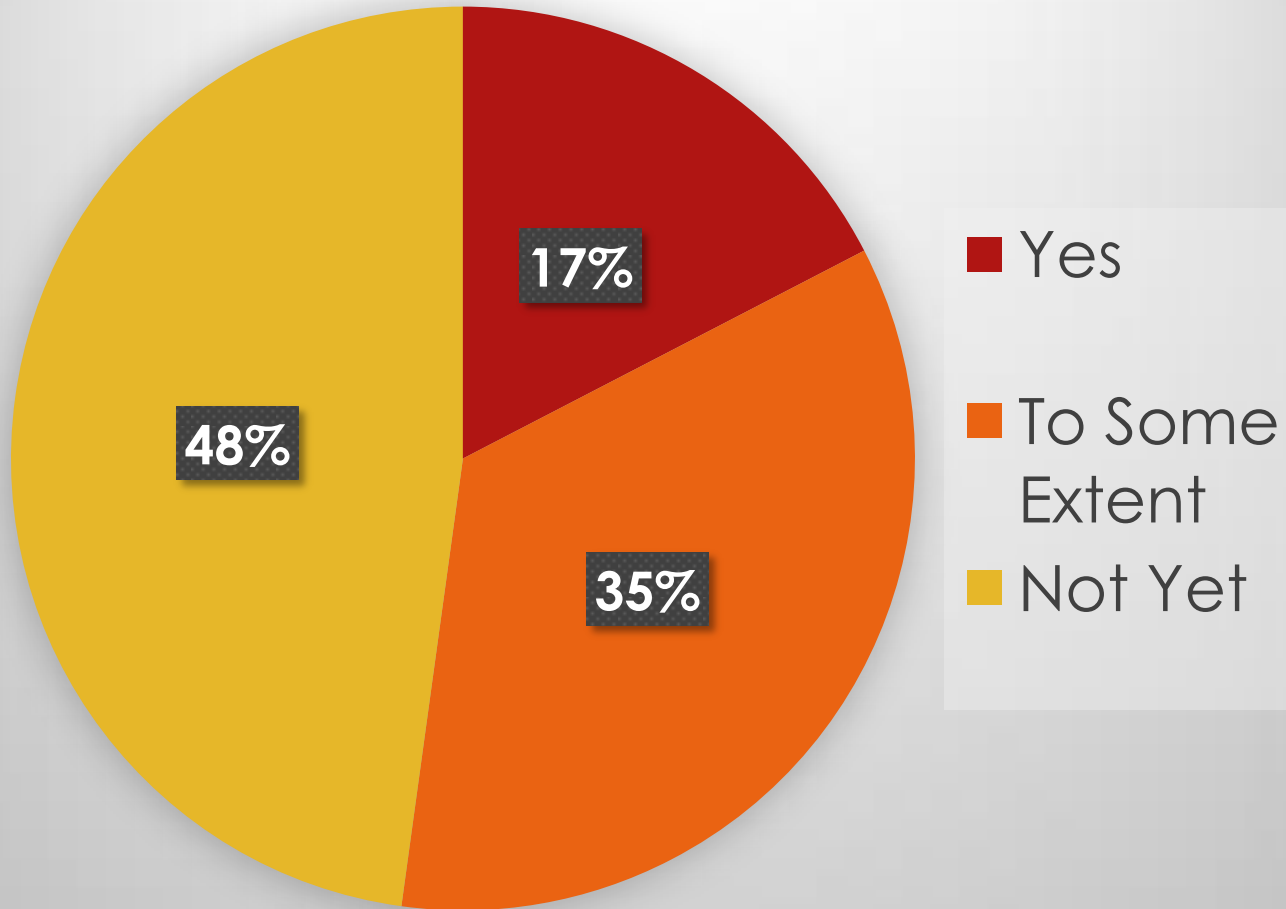




Are there procedures in place for ensuring that the capabilities and needs of new children are recognised?

Are there procedures in place for dealing with racist incidents?

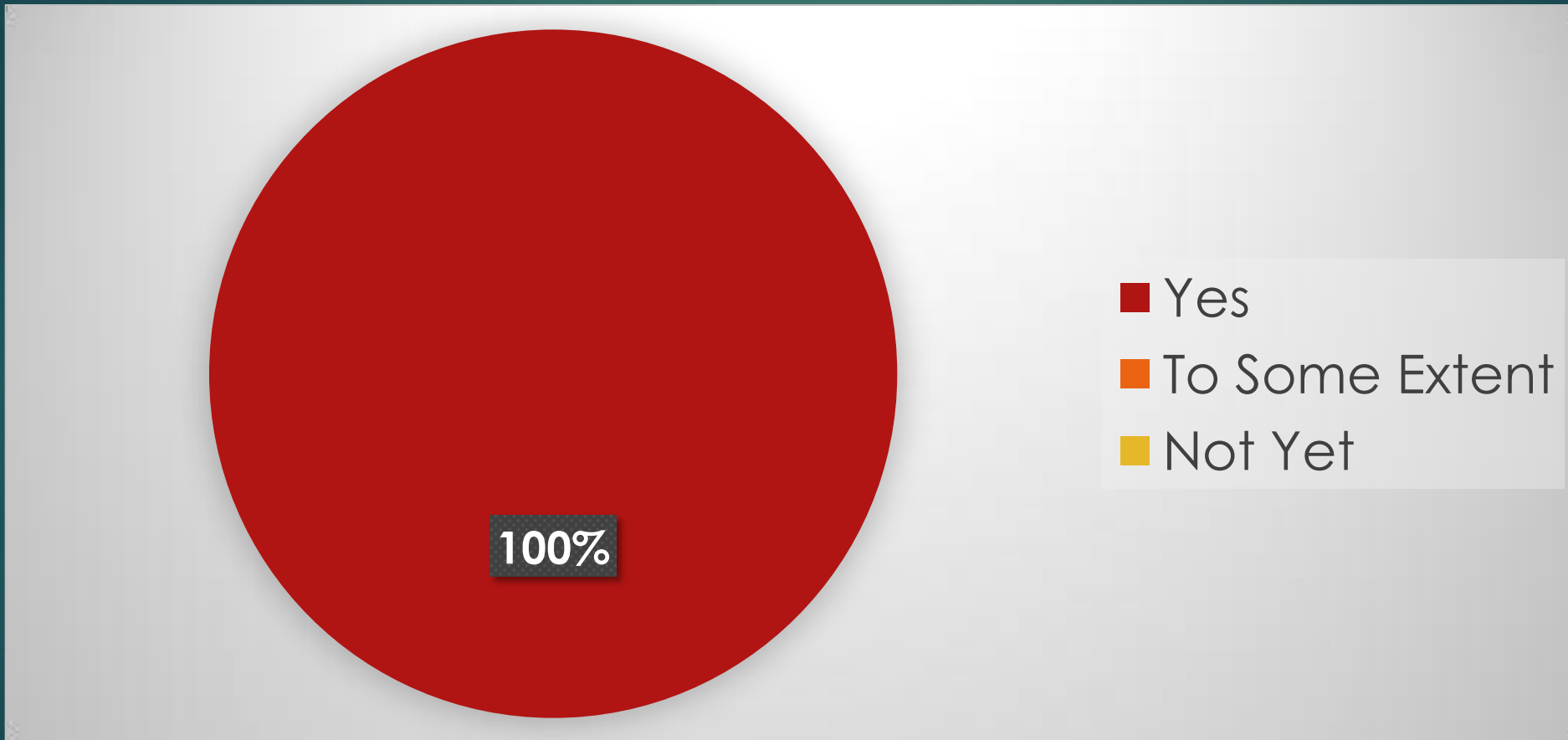




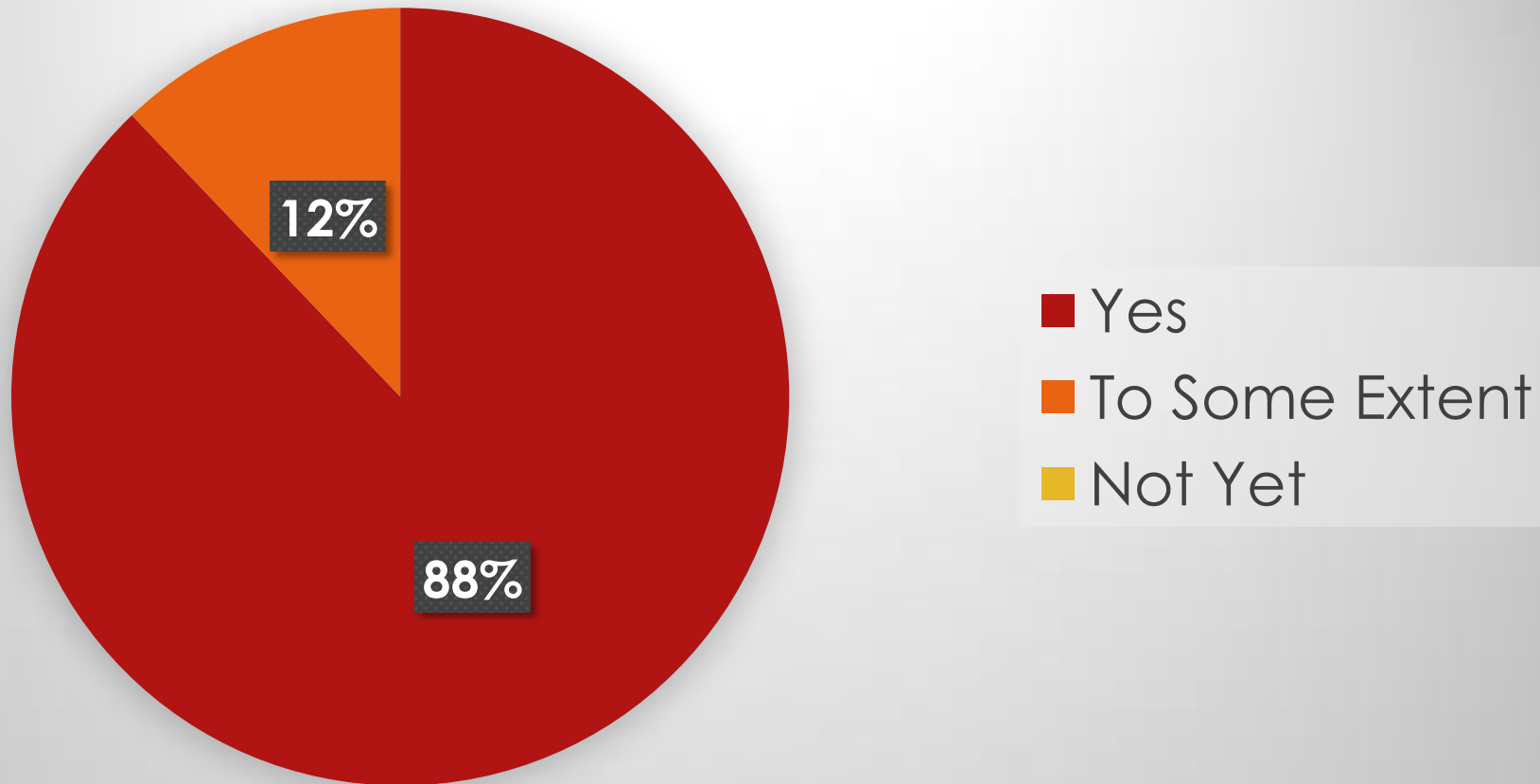
Is there a recognition given to important festivals and special days of all cultures in the school?

Staff Responses

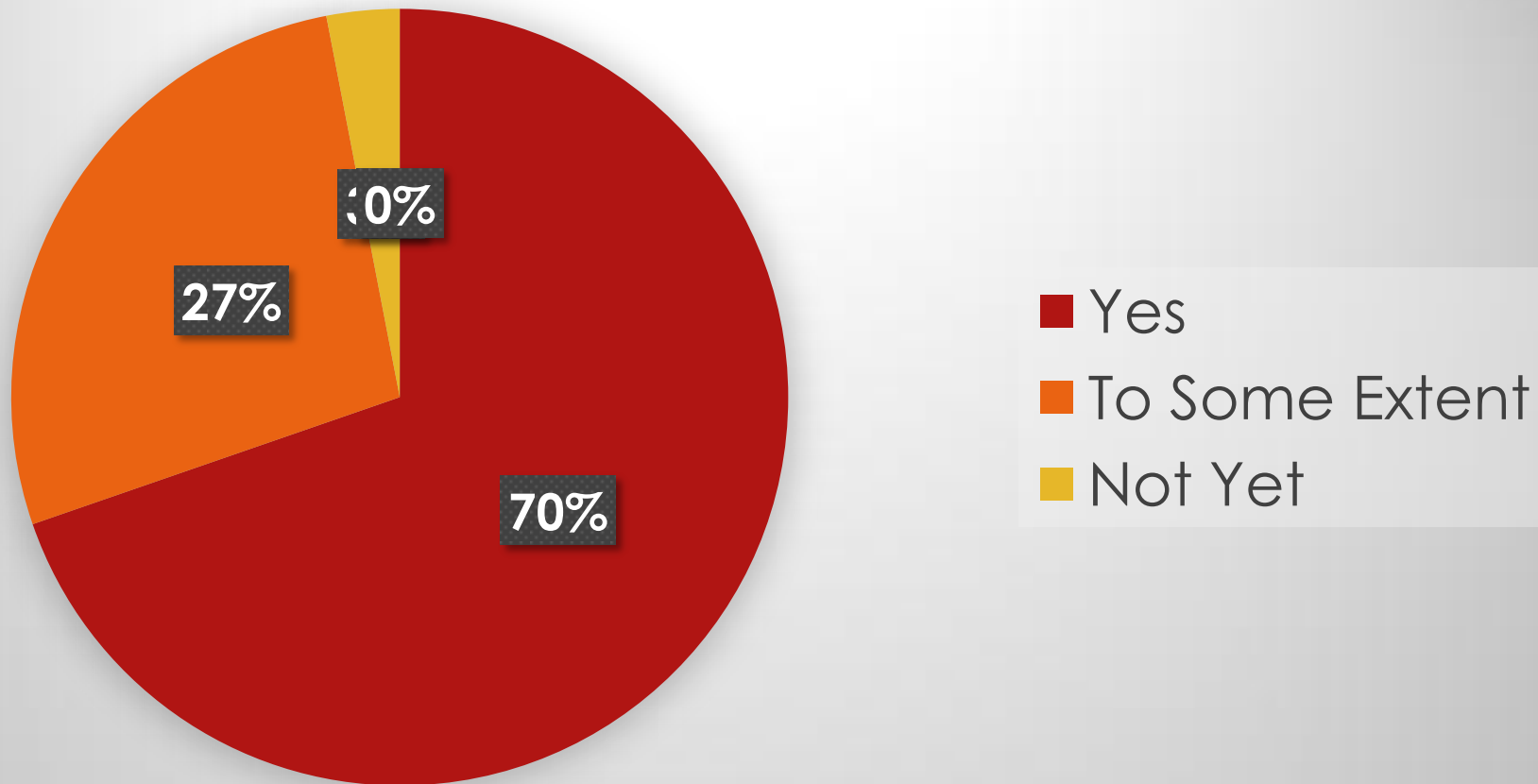
Is there a variety of extra-curricular activities to choose from?



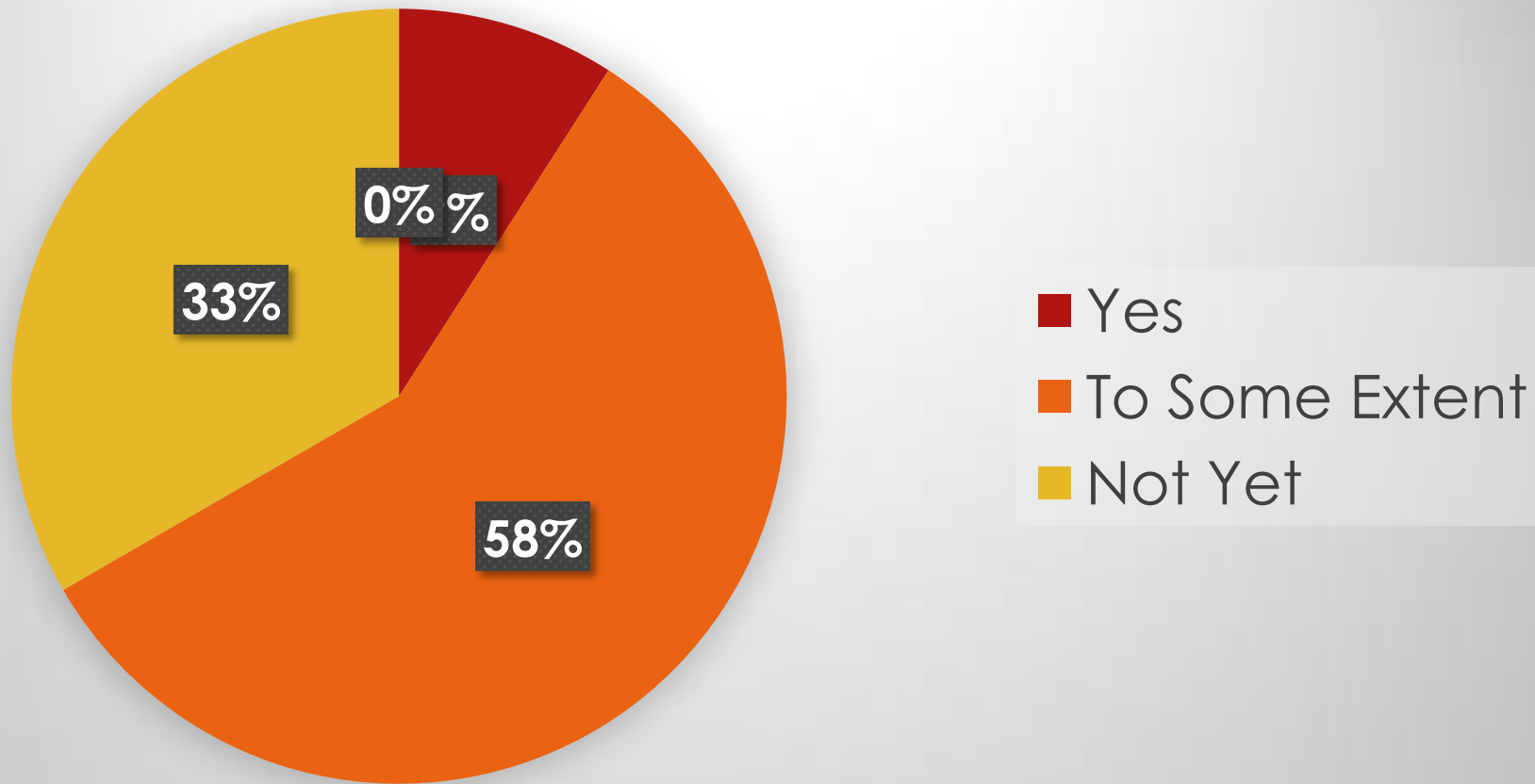
Are there procedures in place for dealing with racist incidents?



Are there procedures in place for ensuring that the capabilities and needs of new children are recognised?



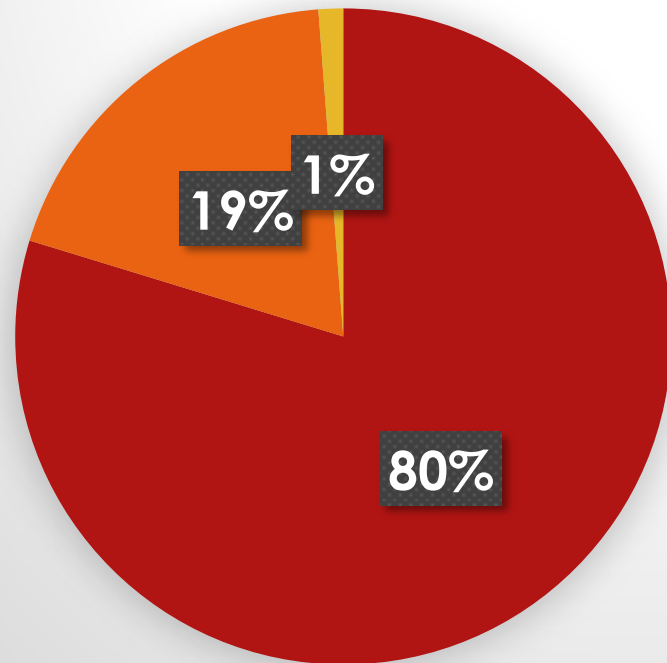
Is there a recognition given to important festivals and special days of all cultures in the school?





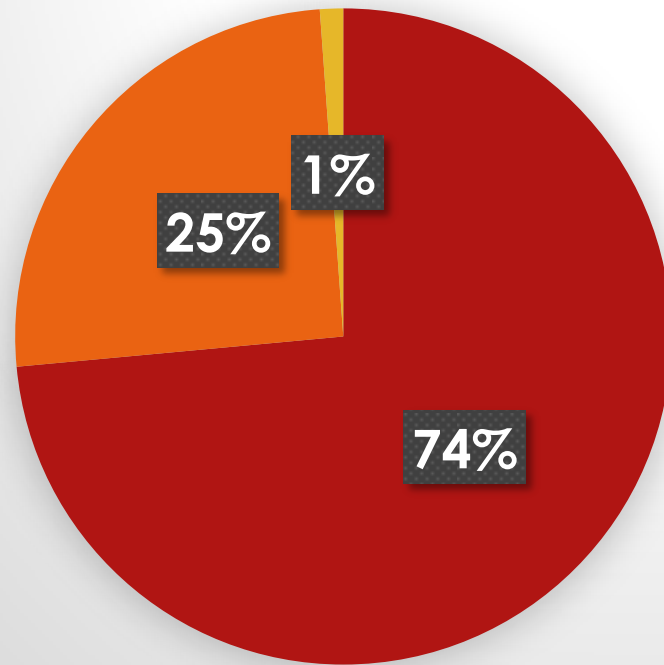
Student Responses

Do you use pair-work or group-work in your class?



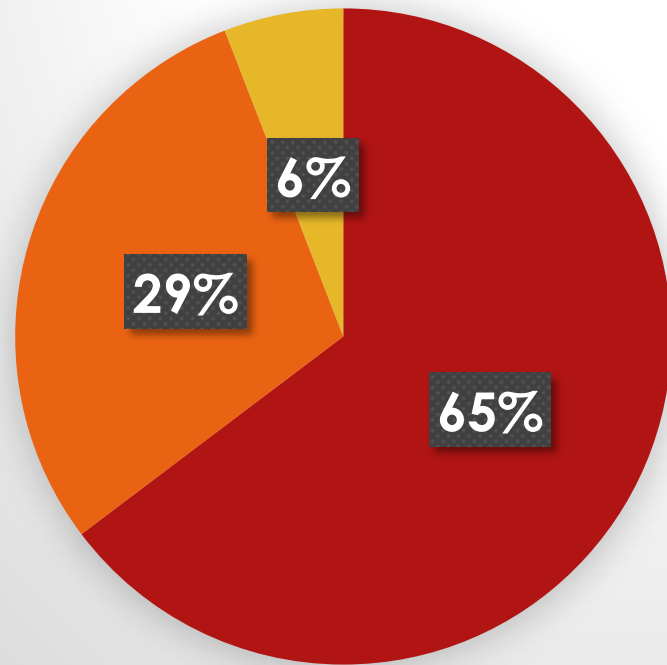
- Yes
- To Some Extent
- Not Yet

Is there a variety of extra-curricular activities to choose from in the school?



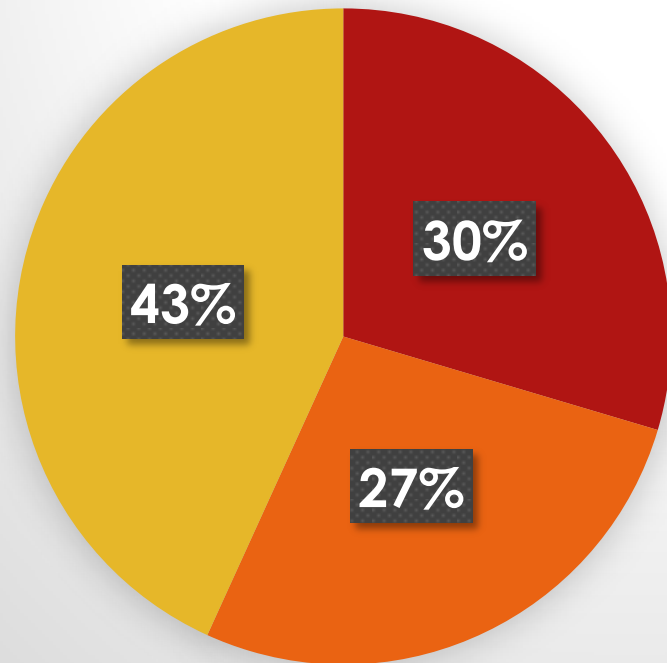
- Yes
- To Some Extent
- Not Yet

Have you learned about the lives and cultures of other children in your class



- Yes
- To Some Extent
- Not Yet

Do you have routines in your class for welcoming new children and helping them to become part of the class?



- Yes
- To Some Extent
- Not Yet